EXAMPLE: SEN Support Plan (Primary & Secondary school)

This support plan can be used as a long-term document for reference and monitoring to inform future reviews. Staff overseeing this plan should refer to a graduated approach where outcomes are not being met

What are the risks?....................................................

**Student:**

**DOB:**

**Date SP opened:**

**Linked Staff/Trusted Adults:**

**SEND Level:**

**Attendance:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **% date :** | **% date:** | **% date** | **% date** | **% date** |

**Achievement/assessment**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Maths** | **target** | **Eng.** | **target** | **Science** | **target** |
| **Review 1** |  |  |  |  |  |  |
| **Review 2** |  |  |  |  |  |  |
| **Review 3** |  |  |  |  |  |  |
| **For engagement of P-Scales please attach assessment grids at each review** | | | | | | |
| **Other Information** |  |  |  |  |  |  | |
| **Review 1** |  |  |  |  |  |  | |
| **Review 2** |  |  |  |  |  |  | |
| **Review 3** |  |  |  |  |  |  | |
| **Assessments and screeners such as SDQ, Boxall, Lucid can be used here.** | | | | | | | |

**External Agencies Involved:**

**Is a Healthcare Plan in place?**

|  |  |  |
| --- | --- | --- |
| **Outcomes: (these must be child focused and tangible)** | **By when?** | **Date achieved** |
| **Progress towards outcomes to date (use at each review):**  **Achieved, partially achieved, not achieved.**  **Date:**   1. **2. 3. 4.**   **Date:**   1. **2. 3. 4.**   **Date:**   1. **2. 3. 4.** | | |
| **Learning information:**  **Date:** | | |
| **Behaviour: describe the child’s behaviour towards themselves and others, self-care skills and within the school setting.**  **Date:** | | |
| **What has the school done so far?**  **Date:** | | |
| **Parent’s/Carer’s Views:**  **Date:** | | |
| **Student’s Views:**  **Date:** | | |
| **General Information**  **Date:**  **EITs Outcome** | | |

Action Plan

|  |  |  |
| --- | --- | --- |
| **ACTION** | **BY (DATE)** | **BY WHOM**  **(mark ACHIEVED when complete)** |
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**Review Date: Time:**

**Attendees:**

**Note:**

**Key staff *must* ensure that the policies below are understood and accessible by parent/carers and student.**

**Parents/carers and students:**

**I confirm that I have understood;**

* **the behaviour policy and expectations,**
* **the attendance policy,**
* **the child protection and safeguarding policy,**
* **SEND information and process**

**Signed:**

**Appendices**